

**ELDA 2007**  
**ELDA Speaking Scoring Rubric**

<b>Function</b>	<b>Score Point 0</b>	<b>Score Point 1</b>	<b>Score Point 2</b>
<b>Connect</b> (4 Questions)	Response fails to confirm conversational connection; essential information (e.g., name or number of person, place, thing) is either not provided or is unclear/ambiguous	Response partly establishes/confirms conversational connection; at least some essential information provided (e.g., name or number of person, place, thing); other information is missing or unclear Errors in mechanics or conventions may impede understanding	Response establishes/confirms conversational connection; essential information provided (e.g., name or number of person, place, thing) clearly and without ambiguity Errors in mechanics or conventions do not impede understanding
<b>Tell</b> (4 Questions)	Response fails to provide essential information cued for and/or to describe/extend with specific detail and/or example; response may include only essential information cued for with no development	Response provides essential information cued for and attempts to describe/extend with general information; OR response provides some specific detail or example without making explicit essential information cued for Errors in mechanics or conventions may impede understanding	Response provides essential information cued for and describes/extends with specific detail and/or example Errors in mechanics or conventions do not impede understanding
<b>Expand</b> (4 Questions)	Response fails to provide essential information cued for and/or ideas/information that serve to explain, elaborate, and/or convey order (temporal or spatial); response may include only essential information cued for with no development	Response provides both essential information cued for and attempts to explain, elaborate, and convey order (temporal or spatial); information included as development may be partial or overly general Errors in mechanics or conventions may impede understanding	Response provides both essential information cued for and specific ideas/information that serve to explain, elaborate, and convey order (temporal or spatial) Errors in mechanics or conventions do not impede understanding
<b>Reason</b> (4 Questions)	Response fails to express a clear position (position cannot be inferred) or response expresses a position but lacks information that may serve as support for that position; response may include only an unsupported position statement	Response expresses a position (explicit or implied) and partially supports that position with information (personal experience or observation, fact, hearsay, etc.) that may be incomplete, only partially plausible, or overly general Errors in mechanics or conventions may impede understanding	Response expresses a clear position (explicit or implied) and includes information to clearly support that position (personal experience or observation, fact, hearsay, etc.) Errors in mechanics or conventions do not impede understanding

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Connect 0–2	Tell 0–2	Expand 0–2	Reason 0–2
<p>•If question is multi-part, responses that address only one part can receive only partial credit. •When a specific response is not cued for, either a specific or general response is acceptable. •In response to the cue "how long," accept specific amount of time (in hours, days, weeks, months, years) or any temporal reference (e.g., "since I was seven years old"). •One-word answers can receive only partial credit. Phrases can receive full credit.</p> <p>• If a response consists of one word or a phrase derived entirely from the prompt, it can not receive a score higher than 1. If the student clarifies the response by adding her own words or forming a sentence, the response is eligible for any score, even if it is based heavily on the prompt.</p>	<p>•Extensions, if present, may not compensate for missing essential information. •When a specific response is not cued for, either a specific or general response is acceptable. (e.g., "what kinds" may elicit category name or specific examples). •Responses consisting only of language from the question, in same order/placement as question, should be assigned 0.</p>	<p>•If question is multi-part, responses that address only one part can receive only partial credit. •Where description is cued-for, a list alone can only receive partial credit; an additional detail (descriptive detail, "order" words, etc.) contributes to full credit response. •A single simple sentence can only receive partial credit. (A compound sentence counts as two sentences.)</p>	<p>•Position statement with nothing more receives a 0 (no evidence of intended function). •A single simple sentence can only receive partial credit. (A compound sentence counts as two sentences.)</p>